



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

<i>Position Title:</i>	Teacher of Homebound Instruction
<i>Payroll/Personnel Type:</i>	10 Month
<i>Reports to:</i>	Special Education Executive Director/Supervisor

Position Summary:

The primary function of the teacher of Homebound Instruction is to provide a program of learning experiences in accordance with the education objectives and purposes set forth in the IEP and approved courses of study for special education students who are confined to their homes or rehabilitation facilities.

Essential Functions:

- Develop and implement an individualized educational plan (IEP) that meets the needs and abilities of the student.
- Participate in conferences with school/agency personnel.
- Establish effective working relationships with and become an integrated visible member of the educational teams' provision of services to the disabled student.
- Maintain a continuous process of evaluation of the progress of pupils. Keep records or pupil achievement on forms as justifications for periodic markings.
- Have a working knowledge of various physical disabilities so that each individual can be familiar with and able to manipulate rehabilitative devices.
- Be familiar with the appropriate sources to assure that appropriate educational materials are available to homebound students.
- Perform other duties as assigned by the Executive Director of Special Education in collaboration with the special education supervisor and building principals.
- Perform other job-related duties as assigned.

Experience:

- Requires a minimum of three years' experience teaching in related area.
- Demonstrated knowledge of legal requirements which apply to identification, placement and delivery of service.

Education:

- Bachelor's Degree in related area.
- Missouri State Certificate – Orthopedically Handicapped, Mentally Retarded, Behavior Disordered, and Learning Disabled.

Knowledge, Skills, and Abilities:

- Evidence of good oral and written communication skills.
- Ability to meet district personnel requirements.



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- Demonstrated abilities necessary for appropriate establishment and management of an educational program for disabled students, including development and implementation of IEPs.
- Demonstrated willingness to participate in professional development activities.
- Possession of a valid driver's license and daily access to a vehicle for travel is required to fulfill assigned duties. It is necessary to travel daily between students' homes and/or rehabilitation facilities.
- Acceptable personal traits ---speech, appearance, character, attitude, patience, etc., as observed.
- Computer skills, ability to use and assist others with computerized IEPs
- Ability to work independently, schedule and utilize time to best serve the needs of the area assigned.

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Walking, sitting, talking and hearing.
- Clarity of vision at 20 inches or less.
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects.

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Review/Approvals:

Employee Date

Immediate Supervisor Date

Human Resources Date



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In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.